

# TABE 11 & 12 Transition Toolkits



**READING**

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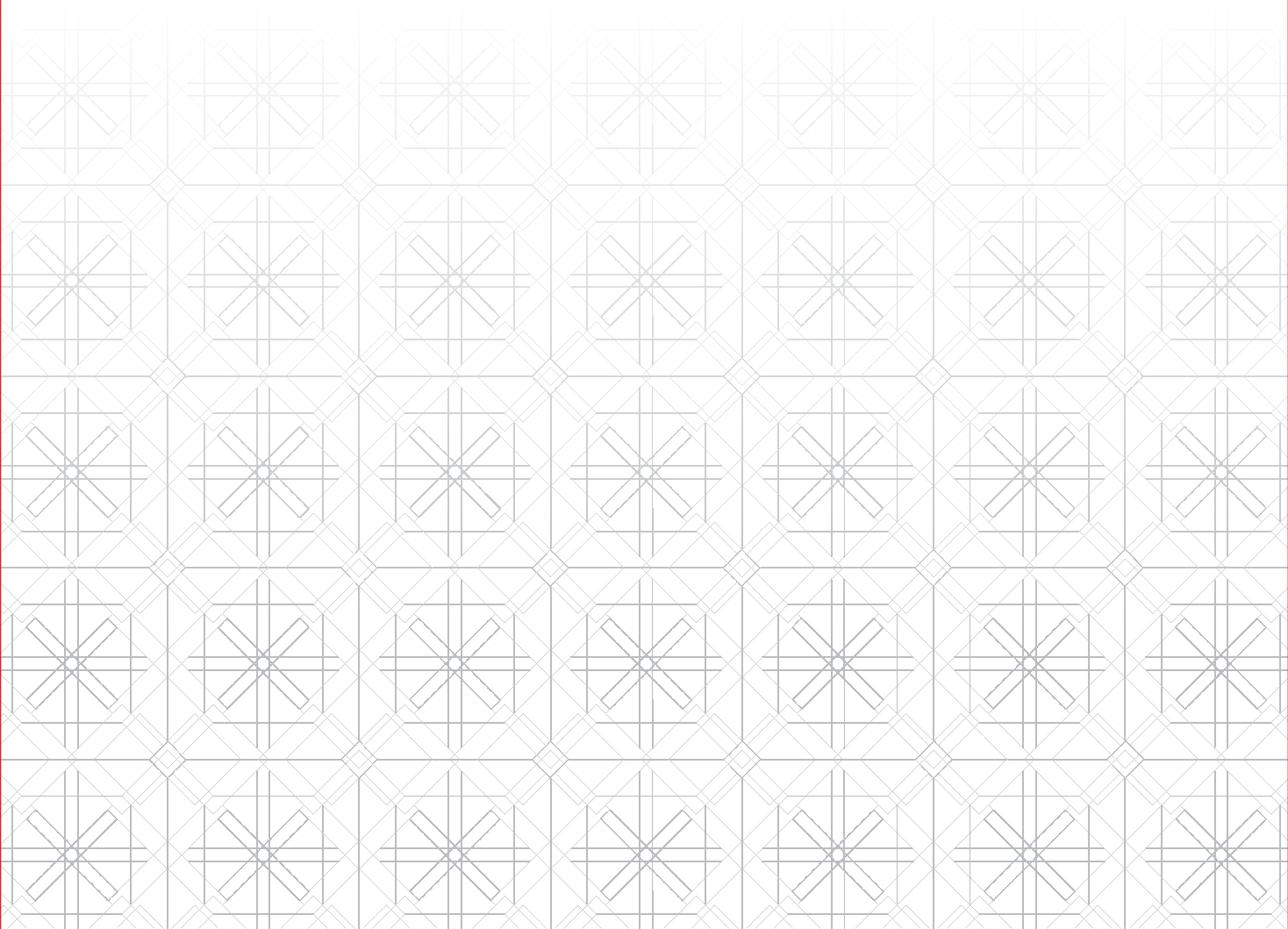
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**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL L (CCR LEVEL A)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>PHONOLOGICAL AWARENESS</b>		
K.RF.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (K.RF.2.a, K.RF.2.b, K.RF.2.c, K.RF.2.d, K.RF.2.e) <i>Reading Basics- Introductory: Pgs.20, 28, 36, 44, 52, 60, 68, 84, 92, 100, 108, 116, 124, 140, 148-149, 156, 164, 172, 180</i>	High
<b>PHONICS AND WORD RECOGNITION</b>		
1.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (1.RF.3.a, 1.RF.3.b, 1.RF.3.c, 1.RF.3.d, 1.RF.3.e, 1.RF.3.f, 1.RF.3.g) <i>Reading Basics- Introductory: Pgs.20, 28, 36, 44, 52, 60-61, 68, 84, 92, 100-101, 108, 116, 124, 140, 148-149, 156-157, 164, 172, 180</i>	High
<b>KEY IDEAS AND DETAILS</b>		
1.RL.1	Ask and answer questions about key details in a text.  <i>Achieving TABE Success in Reading, Level E: Pgs. 59-66, 151-158</i> <i>Basic Skills for the Workplace: Pgs. 12-19</i> <i>Reading Basics- Introductory: Pgs. 14-18, 30-35, 94-99</i> <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 15-20</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 13-16</i> <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 3.1, 4.5</i>	High
1.RI.2	Identify the main topic and retell key details of a text.  <i>Achieving TABE Success in Reading, Level E: Pgs. 135-142</i> <i>Basic Skills for the Workplace: Pgs. 4-19</i> <i>Reading Basics- Introductory: Pgs. 38-42, 78-82</i> <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 5-8</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 13-16</i> <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 4.1</i>	Medium
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.  <i>Achieving TABE Success in Reading, Level E: Pgs. 126, 143-150</i> <i>Reading Basics- Introductory: Pgs. 86-90, 134-138, 142-146</i> <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 9-14</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 17-20</i> <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 3.2, 3.3, 4.2, 4.3, 4.4</i>	Medium

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL L (CCR LEVEL A)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>CRAFT AND STRUCTURE</b>		
1.RI.4	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 37-44</i>  <i>Basic Skills for the Workplace: Pgs. 20-35</i>  <i>Reading Basics- Introductory: Pgs. 37, 53, 69, 108, 140, 181</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 9-12</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 2.1</i></p>	High
1.RI.5	<p>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 117-120</i>  <i>Basic Skills for the Workplace: Pgs. 54-58, 118-122</i>  <i>Reading Basics- Introductory: Pgs. 36-43</i>  <i>TABE Skill Workbook- Level E Reading- Graphic Information: Pgs. 9-10</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 1.4</i></p>	Medium
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>		
1.RI.7	<p>Use the illustrations and details in a text to describe its key ideas.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 87, 93-104, 109-112</i>  <i>Basic Skills for the Workplace: Pgs. 168-207</i>  <i>Reading Basics- Introductory: Pgs. 118-123, 158-162</i>  <i>TABE Skill Workbook- Level E Reading- Graphic Information: Pgs. 5-8, 17-24</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 1.1, 1.2</i></p>	Low
1.RI.8	<p>Identify the reasons an author gives to support points in a text.</p> <p><i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 16, 21-24</i></p>	Low



**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL E (CCR LEVEL B)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>		
3.RI.7	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 87, 93-104, 109-112</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 93-96, 109-116</i>  <i>Basic Skills for the Workplace: Pgs. 214-253</i>  <i>Reading Basics- Introductory: Pgs. 118-123, 158-162</i>  <i>Reading Basics- Intermediate 1: Pgs. 118-122, 150-155</i>  <i>TABE Skill Workbook- Level E Reading- Graphic Information: Pgs. 5-8, 11-24</i>  <i>TABE Skill Workbook- Level M Reading- Graphic Information: Pgs. 3-6, 11-16, 19-24</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 1.1, 1.2, 1.3</i></p>	Medium
2.RI.8	<p>Describe how reasons support specific points the author makes in a text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 167-170</i>  <i>Basic Skills for the Workplace: Pgs. 82-89</i>  <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 14-17, 21-24</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 16, 21-24</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 15-16, 21-24</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 5.2</i></p>	Low
<b>PHONICS AND WORD RECOGNITION</b>		
2.RF.3	<p>Know and apply grade-level phonics and word analysis skills in decoding words. (2.RF.3.a, 2.RF.3.b, 2.RF.3.e, 2.RF.3.f)</p> <p><i>Reading Basics- Introductory: Pgs.20, 28, 36, 44, 52, 60, 68, 84, 92, 100, 108, 116, 124, 140, 148-149, 156, 164, 172, 180</i></p>	Medium
3.RF.3	<p>Know and apply grade-level phonics and word analysis skills in decoding words. (3.RF.3.a, 3.RF.3.b, 3.RF.3.c, 3.RF.3.d)</p> <p><i>Reading Basics- Introductory: Pgs.20, 28, 36, 44, 52, 60-61, 68, 84, 92, 100-101, 108, 116, 124, 140, 148-149, 156-157, 164, 172, 180</i></p>	High

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL E (CCR LEVEL B)**

STANDARD	STANDARD DESCRIPTION	Emphasis
KEY IDEAS AND DETAILS		
2.RI.1	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 59-66, 151-162</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 59-66, 147-154</i>  <i>Basic Skills for the Workplace: Pgs. 12-19</i>  <i>Reading Basics- Introductory: Pgs. 14-18, 30-35, 94-99</i>  <i>Reading Basics- Intermediate 1: Pgs. 14-18, 30-34, 54-59</i>  <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 15-20</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 12-17</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 3.1, 4.5</i></p>	High
3.RI.2	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 135-142</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 131-138</i>  <i>Basic Skills for the Workplace: Pgs. 82-89</i>  <i>Reading Basics- Introductory: Pgs. 38-42, 78-83</i>  <i>Reading Basics- Intermediate 1: Pgs. 38-43, 62-66</i>  <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 5-8</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 4-7</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 4.1</i></p>	High

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL E (CCR LEVEL B)**

STANDARD	STANDARD DESCRIPTION	Emphasis
3.RI.3	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 67-74, 126, 163-174</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 67-74, 155-162</i>  <i>Basic Skills for the Workplace: Pgs. 58-73</i>  <i>Reading Basics- Introductory: Pgs. 134-139</i>  <i>Reading Basics- Intermediate 1: Pgs. 78-83, 142-147</i>  <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 9-14</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 8-11</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lessons 3.2, 3.3, 4.2, 4.3, 4.4</i></p>	Medium
<b>CRAFT AND STRUCTURE</b>		
3.RI.4	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 20, 37-44</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 37-44</i>  <i>Basic Skills for the Workplace: Pgs. 50-57, 74-81</i>  <i>Reading Basics- Introductory: Pgs. 37, 53, 69, 108, 140, 181</i>  <i>Reading Basics- Intermediate 1: Pgs. 60, 68-69, 94-98, 116, 140, 165</i>  <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 9-12</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 7-10, 12</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 2.1</i></p>	High
2.RI.5	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 117-120</i>  <i>Reading Basics- Introductory: Pgs. 54-58, 118-122</i>  <i>TABE Skill Workbook- Level E Reading- Graphic Information: Pgs. 9-10</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 1.4</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL E (CCR LEVEL B)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
3.RI.5	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 105-108</i>  <i>Reading Basics- Intermediate 1: Pgs. 174-179</i>  <i>TABE Skill Workbook- Level M Reading- Graphic Information: Pgs. 7-10</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pg. 17</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 1.4</i></p>	Medium
2.RI.6	<p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 205-212</i>  <i>Achieving TABE Success in Reading, Level M: Pgs. 193-200</i>  <i>Basic Skills for the Workplace: Pgs. 82-89</i>  <i>Reading Basics- Introductory: Pgs. 150-154</i>  <i>Reading Basics- Intermediate 1: Pgs. 110-113</i>  <i>TABE Skill Workbook- Level E Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 16-17, 22-23</i>  <i>Instruction Targeted for TABE Success- Level E- Reading: Lesson 5.2</i></p>	Medium
3.RI.6	Distinguish their own point of view from that of the author of a text.	Medium



**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)**

STANDARD	STANDARD DESCRIPTION	Emphasis
KEY IDEAS AND DETAILS		
4.RL.1	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 123-130</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 127-134</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 8</i>  <i>HSE Basics- Reading: Pgs. 199, 202, 207, 210</i>  <i>Reading Basics- Intermediate 1: Pgs. 158-161</i>  <i>Reading Basics- Intermediate 2: Pgs. 102-105</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 12-17</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 15, 43, 59, 67, 79, 87, 95, 103, 115, 131, 139, 151, 159, 167</i></p>	Low
4.RI.1	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 59-66</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 59-66</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 1</i>  <i>HSE Basics- Reading: Pgs. 125-126, 133-134, 143</i>  <i>HSE Basics- Science: Lessons 1.3, 1.4, 3.2, 3.4, 3.5, 4.1, 4.2, 4.3, 5.1, 6.1, 7.2, 7.5, 9.2, 10.2, 12.4</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.7, 4.4, 5.2, 6.1, 8.6</i>  <i>Reading Basics- Intermediate 1: Pgs. 14-18, 30-34</i>  <i>Reading Basics- Intermediate 2: Pgs. 14-18, 30-34</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 12-17</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 13-16, 21-24</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 15, 43, 59, 67, 79, 87, 95, 103, 115, 131, 139, 151, 159, 167</i>  <i>Workplace Skills- Reading for Information: Lessons 1, 6</i></p>	Medium

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
5.RL.1	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 8</i>  <i>HSE Basics- Reading: Pg. 190</i>  <i>Reading Basics- Intermediate 1: Pgs. 94-97</i>  <i>Reading Basics- Intermediate 2: Pgs. 54-57</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11-16</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 7, 23, 31, 51, 67, 123, 167</i></p>	Medium
5.RI.1	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 75-82, 201-204, 209-212</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 75-82, 221-224, 233-236</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 1</i>  <i>HSE Basics- Reading: Pg. 134</i>  <i>HSE Basics- Science: Lessons 1.3, 1.4, 3.2, 3.4, 3.5, 4.1, 4.2, 4.3, 5.1, 6.1, 7.2, 7.5, 9.2, 10.2, 12.4</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.7, 4.4, 5.2, 6.1, 8.6</i>  <i>Reading Basics- Intermediate 1: Pgs. 22-25</i>  <i>Reading Basics- Intermediate 2: Pgs. 22-26</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11-16</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 7, 23, 31, 51, 67, 123, 167</i>  <i>Workplace Skills- Reading for Information: Lesson 9</i></p>	Low
4.RL.2	<p>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 131-138, 163-166</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 135-142, 167-174</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 1, 2</i>  <i>HSE Basics- Reading: Pgs.157, 165-166, 221, 223</i>  <i>Reading Basics- Intermediate 1: Pgs. 110-113</i>  <i>Reading Basics- Intermediate 2: Pgs. 142-145</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 22, 24</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg 23</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 43, 103</i></p>	High

### TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)

STANDARD	STANDARD DESCRIPTION	Emphasis
4.RI.2	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 131-138, 163-166</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 135-142, 167-174</i>  <i>Career Companions: Pgs. 42-45</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 1, 2</i>  <i>HSE Basics- Reading: Pgs.40, 87-89, 141-142</i>  <i>HSE Basics- Science: Lessons 1.3, 3.3, 4.1, 5.1, 6.1, 6.3, 7.1, 7.2, 7.3, 8.1, 9.1, 9.6, 10.1, 11.2, 12.1, 12.2</i>  <i>HSE Basics- Social Studies: Lessons 1.2, 1.4, 1.8, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2, 5.5, 5.6, 6.2, 8.3, 8.5</i>  <i>Reading Basics- Intermediate 1: Pgs. 14-19, 38-42, 62-67, 86-91</i>  <i>Reading Basics- Intermediate 2: Pgs. 14-18, 38-42, 62-66, 110-114</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 4-7, 21-23</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 4-6</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 23, 51, 103, 167</i>  <i>Workplace Skills- Reading for Information: Lessons 1, 6</i></p>	High
4.RI.3	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 143-147</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 143-150</i>  <i>Career Companions: Pgs. 46-49</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5, 6</i>  <i>HSE Basics- Reading: Lessons 1.2, 4.1, 4.3, 5.1, 5.2</i>  <i>HSE Basics- Science: Lessons 2.2, 2.3, 4.3, 4.4, 7.5, 8.2, 9.3, 9.4, 10.1</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.3, 1.6, 2.1, 2.2, 3.2, 4.3, 5.3, 6.2, 6.3, 7.1, 8.5</i>  <i>Reading Basics- Intermediate 1: Pgs. 22-27, 30-35, 102-107, 158-163</i>  <i>Reading Basics- Intermediate 2: Pgs. 22-26, 30-34, 102-106, 134-138, 150-155, 179</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 18-19</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 17</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 7, 23, 31, 87, 123, 167, 175</i>  <i>Workplace Skills- Reading for Information: Lesson 4</i></p>	High

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>CRAFT AND STRUCTURE</b>		
5.RL.4	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 205-208</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 125, 183, 225-228</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 8, 9</i>  <i>HSE Basics- Reading: Lessons 5.4, 5.6</i>  <i>Reading Basics- Intermediate 1: Pgs. 94-98, 165</i>  <i>Reading Basics- Intermediate 2: Pgs. 54-59, 109</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 7-10</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pg. 11</i>  <i>Words To Learn By- Building Academic Vocabulary: Throughout</i></p>	Medium
5.RI.4	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 37-44</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 37-44</i>  <i>Career Companions: Pgs. 50-55</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 8,9</i>  <i>HSE Basics- Reading: Lessons 2.3, 3.1, 3.4</i>  <i>HSE Basics- Science: Lessons 1.1, 2.2, 3.1, 3.2, 3.4, 5.2, 6.2, 7.1, 7.3, 8.1, 9.3, 9.4, 9.5, 11.2, 12.1</i>  <i>HSE Basics- Social Studies: Lessons 3.2, 3.4, 5.7, 7.1</i>  <i>Reading Basics- Intermediate 1: Pgs. 60, 68-69, 116-117, 140-141,165</i>  <i>Reading Basics- Intermediate 2: Pgs. 29, 45, 93, 109, 141, 165</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 7-10, 12</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 7-10, 12</i>  <i>Words To Learn By- Building Academic Vocabulary: Throughout</i>  <i>Workplace Skills- Reading for Information: Lessons 2, 3, 7</i></p>	High
4.RI.5	<p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 67-74, 139-146, 155-162</i>  <i>Career Companions: Pgs. 56-59</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5</i>  <i>HSE Basics- Reading: Lessons 1.6, 2.2, 5.4, 5.6</i>  <i>HSE Basics- Science: Lessons 1.1, 6.3, 7.4</i>  <i>HSE Basics- Social Studies: Lessons 5.6, 5.9</i>  <i>Reading Basics- Intermediate 1: Pgs. 46-50, 78-82, 142-146</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 8-11</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 7, 23, 31, 123, 167</i>  <i>Workplace Skills- Reading for Information: Lessons 4, 5, 8, 9</i></p>	Medium

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)**

STANDARD	STANDARD DESCRIPTION	Emphasis
5.RI.5	<p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 67-74, 159-166</i>  <i>Career Companions: Pgs. 56-59</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5</i>  <i>HSE Basics- Reading: Lessons 1.6, 2.2, 5.4, 5.6</i>  <i>HSE Basics- Science: Lessons 1.1, 6.3, 7.4</i>  <i>HSE Basics- Social Studies: Lessons 5.6, 5.9</i>  <i>Reading Basics- Intermediate 2: Pgs. 46-50, 78-82, 150-154</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 7-10</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 7, 23, 31, 123, 167</i>  <i>Workplace Skills- Reading for Information: Lessons 4, 5, 8, 9</i></p>	Low
5.RL.6	<p>Describe how a narrator's or speaker's point of view influences how events are described.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 197-200</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 209-220</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 3</i>  <i>HSE Basics- Reading: Lessons 5.3</i>  <i>Reading Basics- Intermediate 2: Pgs. 174-178</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 24</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 23-24</i>  <i>Words To Learn By- Building Academic Vocabulary: Pg. 43</i></p>	Low
5.RI.6	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 10</i>  <i>HSE Basics- Reading: Lessons 1.4, 3.3</i>  <i>HSE Basics- Science: Lessons 3.1, 4.4, 7.4, 9.5, 12.3</i>  <i>HSE Basics- Social Studies: Lessons 1.6, 2.3, 3.5, 4.1, 8.4</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 16-17, 22-23</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 15-16, 21-22</i>  <i>Words To Learn By- Building Academic Vocabulary: Pg. 43</i></p>	Medium



**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL M (CCR LEVEL C)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>		
4.RI.7	<p>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 87, 89-92, 101-104</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 89-92, 109-112</i>  <i>Career Companions: Pgs. 66-73</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 7</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 8</i>  <i>College and Career Readiness Practice Workbook-United States History: Lesson 7</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Geography and the World: Lessons 3, 5, 7</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lessons 4, 5, 7</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lessons 3, 4, 7</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 4, 7</i>  <i>HSE Basics- Reading: Lessons 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 2.1, 2.2, 4.2</i>  <i>HSE Basics- Science: Lessons 1.2, 2.1, 6.2, 9.2, 9.6, 11.1, 11.3, 12.2, 12.4</i>  <i>HSE Basics- Social Studies: Lessons 1.2, 1.7, 2.4, 3.1, 3.3, 5.1, 5.8, 5.9, 7.2, 8.1, 8.2</i>  <i>Reading Basics- Intermediate 1: Pgs. 50, 118-123, 138-139</i>  <i>Reading Basics- Intermediate 2: Pgs. 18, 86-91, 154, 162</i>  <i>TABE Skill Workbook- Level M Reading- Graphic Information: Pgs. 3-6, 11-16, 19-24</i>  <i>TABE Skill Workbook- Level D Reading- Graphic Information: Pgs. 5-6, 12-16, 19-24</i>  <i>Workplace Skills- Locating Information: Lessons 1, 3, 4, 5, 6, 7</i></p>	Medium
5.RI.8	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 167-170</i>  <i>Achieving TABE Success in Reading, Level D: Pgs. 175-178</i>  <i>Career Companions: Pgs. 56-59</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 9</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 9, 10</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 8</i>  <i>HSE Basics- Reading: Lessons 3.1, 3.2, 3.3</i>  <i>HSE Basics- Science: Lessons 3.5, 5.2, 8.2, 11.3, 12.3</i>  <i>HSE Basics- Social Studies: Lessons 1.4, 1.8, 4.4, 5.3, 5.4, 7.2, 8.5, 8.6</i>  <i>Reading Basics- Intermediate 1: Pgs. 86-90</i>  <i>Reading Basics- Intermediate 2: Pgs. 110-114, 118-122, 142-146</i>  <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 14-15</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-14</i>  <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Building Academic Vocabulary: Pgs. 51, 67, 87, 167, 175</i></p>	Medium

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)**

STANDARD	STANDARD DESCRIPTION	Emphasis
KEY IDEAS AND DETAILS		
7.RL.1	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pg. 81</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 8</i>  <i>HSE Basics- Reading: Lesson 5.2</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11,16</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13, 16</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 87, 95, 103</i></p>	Medium
7.RI.1	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 75-78</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 75-81</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 1</i>  <i>HSE Basics- Reading: Lessons 1.1, 1.7, 3.4</i>  <i>Reading Basics- Intermediate 2: Pgs. 22-26, 30-33, 110-114</i>  <i>Reading Basics- Advanced: Pgs. 22-27, 30-35, 102-106</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11-16</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-15</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 87, 95, 103</i>  <i>Workplace Skills- Reading for Information: Lesson 16</i></p>	High
6-8.RH.1	<p>Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 3</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 3, 10</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.7, 4.4, 5.2, 6.1, 8.6</i>  <i>Reading Basics- Intermediate 2: Pgs. 22-27, 30-35, 110-114</i>  <i>Reading Basics- Advanced: Pgs. 22-27, 30-35, 102-106</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11, 1516</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 87, 95, 103</i></p>	Low

## TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
6-8.RST.1	<p>Cite specific textual evidence to support analysis of science and technical texts.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 75-78</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 75-78</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 6</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 6</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lesson 6</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.7, 4.4, 5.2, 6.1, 8.6</i>  <i>Reading Basics- Intermediate 2: Pgs. 22-27, 30-35, 110-114</i>  <i>Reading Basics- Advanced: Pgs. 22-27, 30-35, 102-106</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 11-16</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-15</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 87, 95, 103</i></p>	High
6.RL.2	<p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 1, 2</i>  <i>HSE Basics- Reading: Lessons 4.2, 5.3, 5.5</i>  <i>Reading Basics- Intermediate 2: Pgs. 134-139</i>  <i>Reading Basics- Advanced: Pgs. 134-139</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pg. 16</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pg. 14</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 7, 15, 23, 43, 51, 59, 67, 87, 75, 103, 115, 123, 139, 151, 159, 175</i></p>	Medium

### TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
6.RI.2	<p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 59-66, 135-142, 167-174</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 59-66, 139-146, 171-178</i>  <i>Career Companions: Pgs.42-45</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 1, 2</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lessons 1, 2, 6</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 1, 2</i>  <i>HSE Basics- Reading: Lessons 1.4, 1.7, 3.4</i>  <i>HSE Basics- Science: Lessons 1.3, 3.3, 4.1, 5.1, 6.1, 6.3, 7.1, 7.2, 7.3, 8.1, 9.1, 9.6, 10.1, 11.2, 12.1, 12.2</i>  <i>HSE Basics- Social Studies: Lessons 1.2, 1.4, 1.8, 2.1, 3.1, 4.1, 4.2, 5.1, 5.2, 5.5, 5.6, 6.2, 8.3, 8.5</i>  <i>Reading Basics- Intermediate 2: Pgs. 38-43, 134-139</i>  <i>Reading Basics- Advanced: Pgs. 38-42, 134-139</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs.4-6</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs.4-6</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 13-15</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 12-13</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 7, 15, 23, 43, 51, 59, 67, 87, 75, 103, 115, 123, 139, 151, 159, 175</i>  <i>Workplace Skills- Reading for Information: Lesson 16</i></p>	High
6-8.RST.2	<p>Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 59-66, 135-142, 167-174</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 59-66, 139-146, 171-178</i>  <i>Career Companions: Pgs.42-45</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lessons 1, 2, 6</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 1, 2</i>  <i>HSE Basics- Reading: Lessons 1.4, 1.7, 3.4</i>  <i>HSE Basics- Science: Lessons 1.3, 3.3, 4.1, 5.1, 6.1, 6.3, 7.1, 7.2, 7.3, 8.1, 9.1, 9.6, 10.1, 11.2, 12.1, 12.2</i>  <i>Reading Basics- Intermediate 2: Pgs. 38-43, 136-139</i>  <i>Reading Basics- Advanced: Pgs. 38-42, 134-139</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs.4-6</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs.4-6</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 13-16</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 12-14</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 7, 15, 23, 43, 51, 59, 67, 87, 75, 103, 115, 123, 139, 151, 159, 175</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)**

STANDARD	STANDARD DESCRIPTION	Emphasis
8.RI.3	<p>Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 126-134, 143-150</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 19, 131-138, 147-154</i>  <i>Career Companions: Pgs. 46-49</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5, 6</i>  <i>HSE Basics- Reading: Lessons 1.2, 4.1</i>  <i>Reading Basics- Intermediate 2: Pgs. 46-50, 78-82, 150-154</i>  <i>Reading Basics- Advanced: Pgs. 46-50, 78-82, 150-155</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 17</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-18</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 23, 31, 79, 131</i>  <i>Workplace Skills- Reading for Information: Lessons 14, 15, 19</i></p>	High
6-8.RH.3	<p>Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p><i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 4, 7</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 2, 4, 8</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 1</i>  <i>College and Career Readiness Practice Workbook- Geography and the World: Lesson 6</i>  <i>HSE Basics- Social Studies: Lessons 1.1, 1.3, 1.6, 2.1, 2.2, 3.2, 4.3, 5.3, 6.2, 6.3, 7.1, 8.5</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 17</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-18</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 23, 31, 79, 131</i></p>	Low
6-8.RST.3	<p>Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.</p> <p><i>College and Career Readiness Practice Workbook-Life Science: Lessons 3, 8</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 8</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 3, 8</i>  <i>HSE Basics- Science: Lessons 2.2, 2.3, 4.3, 4.4, 7.5, 8.2, 9.3, 9.4, 10.1</i>  <i>Reading Basics- Intermediate 2: Pgs. 46-50, 78-82, 150-154</i>  <i>Reading Basics- Advanced: Pgs. 46-50, 78-82, 150-155</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 17</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-18</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 23, 31, 79, 131</i></p>	Low



**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>CRAFT AND STRUCTURE</b>		
6.RL.4	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 57-58, 125, 183-184, 225-228</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 57-58, 191-192, 237-240</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 8, 9</i>  <i>HSE Basics- Reading: Lessons 5.4, 5.6</i>  <i>Reading Basics- Intermediate 2: Pgs. 54-58</i>  <i>Reading Basics- Advanced: Pgs. 117-122, 173</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 22</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pg. 11</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pg. 15</i></p>	Medium
6.RI.4	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 37-44</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 37-44</i>  <i>Career Companions: Pgs. 50-55</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 8, 9</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 1</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 3</i>  <i>HSE Basics- Reading: Lessons 1.5, 2.3, 3.1, 3.4</i>  <i>HSE Basics- Science: Lessons 1.1, 2.2, 3.1, 3.2, 3.4, 5.2, 6.2, 7.1, 7.3, 8.1, 9.3, 9.4, 9.5, 11.2, 12.1</i>  <i>HSE Basics- Social Studies: Lessons 3.2, 3.4, 5.7, 7.1</i>  <i>Reading Basics- Intermediate 2: Pgs. 29, 45, 69, 93, 109, 141, 165</i>  <i>Reading Basics- Advanced: Pgs. 21, 53, 69, 85, 101, 173</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 7-12</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 8-10</i>  <i>Workplace Skills- Reading for Information: Lessons 10, 11, 12, 13</i></p>	High
6.RL.5	<p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 4, 5, 6, 7</i>  <i>HSE Basics- Reading: Lessons 5.1, 5.6</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 79, 167, 175</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
7.RI.5	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p><i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 5, 7</i>  <i>College and Career Readiness Practice Workbook-United States History: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 9</i>  <i>HSE Basics- Reading: Lessons 1.6, 2.2</i>  <i>HSE Basics- Science: Lessons 1.1, 6.3, 7.4</i>  <i>HSE Basics- Social Studies: Lessons 5.6, 5.9</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 7-10</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 7-10</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 79, 167, 175</i></p>	High
8.RI.6	<p>Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 205-220</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 209-224</i>  <i>Career Companions: Pgs. 56-59</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 10</i>  <i>HSE Basics- Reading: Lessons 1.4, 2.3, 3.3</i>  <i>Reading Basics- Intermediate 2: Pgs. 118-123, 142-147</i>  <i>Reading Basics- Advanced: Pgs. 54-59, 142-147</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 15-16, 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 16, 19-21</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 15, 31, 51, 139</i>  <i>Workplace Skills- Reading for Information: Lessons 9, 20, 21, 22</i></p>	High
6-8.RH.6	<p>Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p><i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 5, 6</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 5, 7</i>  <i>HSE Basics- Social Studies: Lessons 1.6, 2.3, 3.5, 4.1, 8.4</i></p>	Low
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>		

### TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
6.RI.7	<p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 89-96</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 89-96</i>  <i>Career Companions: Pgs. 66-73</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 7</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 7, 8</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 7, 8</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Geography and the World: Lessons 3, 5, 7</i>  <i>HSE Basics- Reading: Lessons 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 2.1, 2.2</i>  <i>HSE Basics- Social Studies: Lessons 1.2, 1.7, 2.4, 3.1, 3.3, 5.1, 5.8, 5.9, 7.2, 8.1, 8.2</i>  <i>Reading Basics- Intermediate 2: Pgs. 18, 86-91, 154, 162</i>  <i>Reading Basics- Advanced: Pgs. 34, 50, 122, 154</i>  <i>TABE Skill Workbook- Level D Reading- Graphic Information: Pgs. 5-6, 12-16, 19-24</i>  <i>TABE Skill Workbook- Level A Reading- Graphic Information: Pgs. 3-6, 11-18, 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 51, 59, 67, 79, 87</i>  <i>Workplace Skills- Reading for Information: Lessons 14, 15, 19</i>  <i>Workplace Skills- Locating Information: Lessons 8, 9, 10, 11</i></p>	Low
6-8.RST.7	<p>Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p> <p><i>College and Career Readiness Practice Workbook-Life Science: Lessons 4, 5, 7</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lessons 3, 4, 7</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 4, 7</i>  <i>HSE Basics- Science: Lessons 1.2, 2.1, 6.2, 9.2, 9.6, 11.1, 11.3, 12.2, 12.4</i></p>	Low
8.RI.8	<p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 175-178, 193-200</i>  <i>Achieving TABE Success in Reading, Level A: Pgs. 179-186, 201-208</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 9</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 9, 10</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 8</i>  <i>HSE Basics- Reading: Lessons 3.1, 3.2, 3.3</i>  <i>HSE Basics- Science: Lessons 3.5, 5.2, 8.2, 11.3, 12.3</i>  <i>HSE Basics- Social Studies: Lessons 1.4, 1.8, 4.4, 5.3, 5.4, 7.2, 8.5, 8.6</i>  <i>Reading Basics- Intermediate 2: Pgs. 110-114, 118-122, 142-146</i>  <i>Reading Basics- Advanced: Pgs. 54-58, 102-106, 142-146</i>  <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-14</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-14</i>  <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Expanding Academic Vocabulary: Pgs. 87, 95, 103</i></p>	High

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL A (CCR LEVEL E)**

STANDARD	STANDARD DESCRIPTION	Emphasis
<b>KEY IDEAS AND DETAILS</b>		
9-10.RL.1	<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 8</i>  <i>HSE Achieve- Reading and Writing: Lessons 1.3, 2.2, 2.3, 2.5</i>  <i>Reading Basics- Advanced: Pgs. 102-103</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 16</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 51, 67, 95, 115, 131, 159</i></p>	Low
9-10.RH.1	<p>Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p><i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 3</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 3, 10</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 7</i>  <i>HSE Achieve- Social Studies: Lessons 1.2, 4.5.; Write About Social Studies- Chapter 4</i>  <i>Reading Basics- Advanced: Pgs. 22-25, 30-33</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 15-16</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 22-23</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 51, 67, 95, 115, 131, 159</i></p>	Medium
9-10.RI.1	<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 75-78</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 1</i>  <i>HSE Achieve- Reading and Writing: Lessons 1.3, 2.2, 2.4, 2.5</i>  <i>Reading Basics- Advanced: Pgs. 22-27, 30-35, 102-106</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-15</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 51, 67, 95, 115, 131, 159</i>  <i>Workplace Skills- Reading for Information: Lessons 20, 22</i></p>	High
9-10.RST.1	<p>Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 179, 181</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 6</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 6</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lesson 6</i>  <i>HSE Achieve- Science: Lessons 2.3, 3.1, 4.1, 4.4, 7.2, 9.2</i>  <i>Reading Basics- Advanced: Pgs. 22-24, 34</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-14</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21, 24</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 51, 67, 95, 115, 131, 159</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL A (CCR LEVEL E)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
9-10.RL.2	<p>Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pg. 64</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 1, 2</i>  <i>HSE Achieve- Reading and Writing: Lessons 1.1, 1.3, 1.5</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pg. 14</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 15, 23, 31, 51, 59, 67, 79, 95, 113, 115, 123, 151, 159, 175</i></p>	Medium
9-10.RI.2	<p>Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 59-63, 139-146, 171-178</i>  <i>Career Companions: Pgs. 42-45</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 1, 2</i>  <i>HSE Achieve- Reading and Writing: Lessons 1.1, 1.2, 1.3, 1.4</i>  <i>HSE Achieve- Social Studies: Lessons 1.3, 2.2, 3.1, 3.4, 4.3, 4.4, 4.5, 5.3, 5.4, 6.1, 6.2, 8.1, 9.3</i>  <i>Reading Basics- Advanced: Pgs. 38-42, 134-139</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 4-6</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 12-13</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 15, 23, 31, 51, 59, 67, 79, 95, 113, 115, 123, 151, 159, 175</i>  <i>Workplace Skills- Reading for Information: Lessons 16, 20</i></p>	High
11-12.RST.2	<p>Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 66, 155-158, 173</i>  <i>Career Companions: Pgs. 42-45</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 2</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lessons 1, 2, 6</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 1, 2</i>  <i>HSE Achieve- Science: Lessons 1.1, 1.2, 3.5, 7.3</i>  <i>Reading Basics- Advanced: Pg. 41</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 5-6</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 12-113</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 15, 23, 31, 51, 59, 67, 79, 95, 113, 115, 123, 151, 159, 175</i></p>	Low



**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL A (CCR LEVEL E)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
11-12.RI.3	<p>Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 67-74</i>  <i>Career Companions: Pgs. 46-49</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 3, 4, 5, 6, 7, 10</i>  <i>HSE Achieve- Reading and Writing: Lessons 2.1, 2.2, 2.4, 2.5</i>  <i>Reading Basics- Advanced: Pgs. 46-48, 78-82</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-18</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 7, 31, 51</i>  <i>Workplace Skills- Reading for Information: Lesson 19</i></p>	Medium
9-10.RH.3	<p>Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 163-170</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 4, 7</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 2, 4, 8</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 1</i>  <i>College and Career Readiness Practice Workbook- Geography and the World: Lesson 6</i>  <i>HSE Achieve- Social Studies: Lessons 2.1, 3.1, 7.3, 9.1; Write About Social Studies- Chapter 3</i>  <i>Reading Basics- Advanced: Pgs. 46-47, 49, 79</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 17-18</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17, 20</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 7, 31, 51</i></p>	Medium
9-10.RST.3	<p>Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks attending to special cases or exceptions defined in the text.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 68, 73</i>  <i>Career Companions: Pgs. 46-49</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lessons 3, 8</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 8</i>  <i>College and Career Readiness Practice Workbook- Earth and Space Science: Lessons 3, 8</i>  <i>HSE Achieve- Science: Lessons 5.3, 8.2, 8.5</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 18-19</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 7, 31, 51</i></p>	Medium
<b>CRAFT AND STRUCTURE</b>		
9-10.RL.4	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 191, 237-240</i>  <i>College and Career Readiness Practice Workbook- Reading Literary Text: Lessons 8, 9</i>  <i>HSE Achieve- Reading and Writing: Lessons 3.1, 3.2</i>  <i>Reading Basics- Advanced: Pgs. 117-122</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 22</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 10, 15</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL A (CCR LEVEL E)**

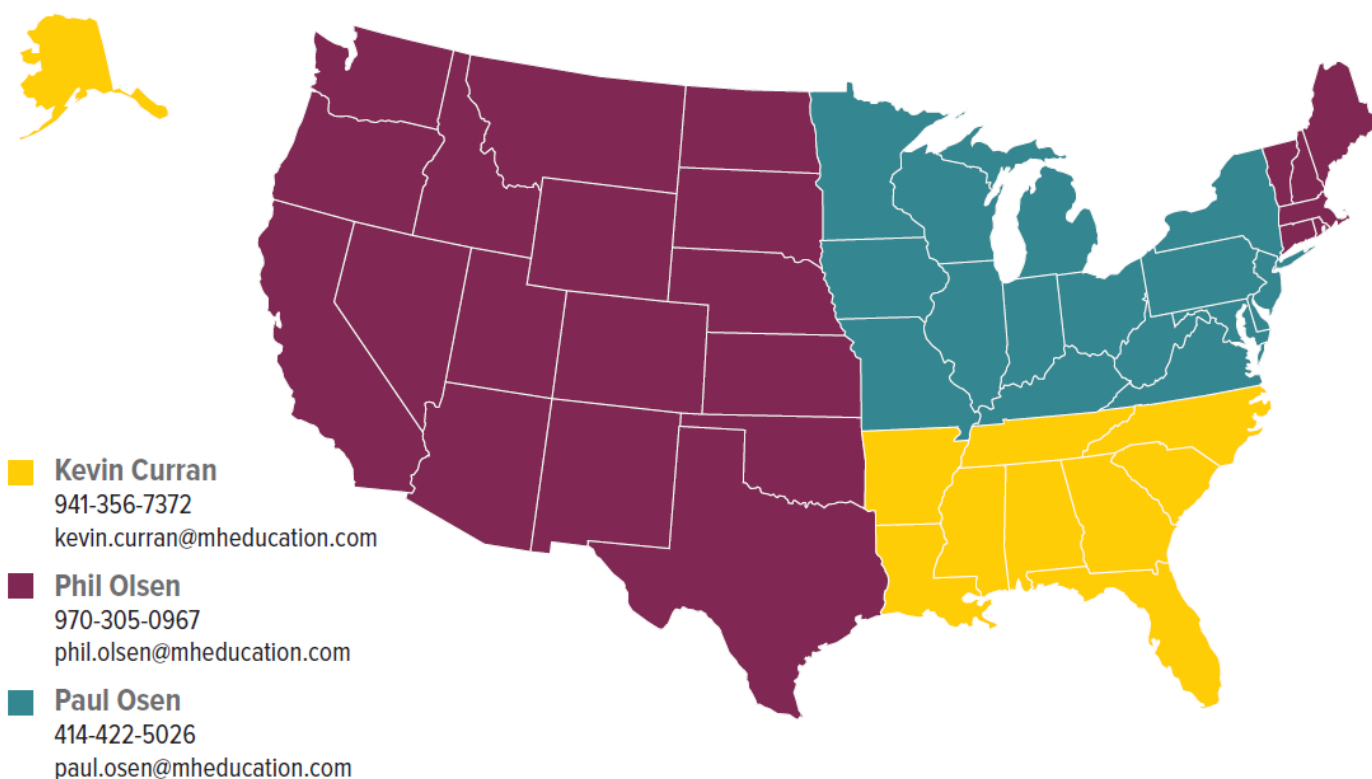
<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
9-10.RI.4	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 21, 37-44</i>  <i>Career Companions: Pgs. 50-55</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 8, 9</i>  <i>HSE Achieve- Reading and Writing: Lessons 3.2, 3.3</i>  <i>HSE Achieve- Social Studies: Lessons 1.2, 1.3</i>  <i>Reading Basics- Advanced: Pgs. 21, 53, 69, 85, 101, 117, 173</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 8-9</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Throughout</i>  <i>Workplace Skills- Reading for Information: Lessons 17, 18, 23, 24</i></p>	High
9-10.RST.4	<p>Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.</p> <p><i>Achieving TABE Success in Reading, Level A: Pg. 39</i>  <i>Career Companions: Pgs. 50-55</i>  <i>College and Career Readiness Practice Workbook-Life Science: Lesson 1</i>  <i>College and Career Readiness Practice Workbook- Physical Science: Lesson 3</i>  <i>HSE Achieve- Science: Lesson 3.2</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 8-9</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Throughout</i>  <i>Workplace Skills- Reading for Information: Lessons 17, 24</i></p>	Medium
9-10.RI.5	<p>Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 241-244</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 2, 3, 4, 5, 7</i>  <i>HSE Achieve- Reading and Writing: Lessons 4.2, 4.3</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 9-10</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 67, 95, 131, 159</i>  <i>Workplace Skills- Reading for Information: Lesson 19</i></p>	High
11-12.RI.5	<p>Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p> <p><i>College and Career Readiness Practice Workbook- Reading Informational Text: Lessons 2, 3, 4, 5, 7</i>  <i>HSE Achieve- Reading and Writing: Lessons 4.1, 4.2, 7.3</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 7-8</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 17-20</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 31, 67, 95, 131, 159</i></p>	Medium
9-10.RL.6	<p>Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 3</i>  <i>HSE Achieve- Reading and Writing: Lessons Writers' Workshop- Chapter 7</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 21</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 51, 67, 95, 131, 159</i></p>	Low

**TABE 11/12 TRANSITION TOOL KIT - READING - LEVEL A (CCR LEVEL E)**

<b>STANDARD</b>	<b>STANDARD DESCRIPTION</b>	<b>Emphasis</b>
11-12.RL.6	<p>Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).</p> <p><i>College and Career Readiness Practice Workbook- Reading Literary Text: Lesson 3</i>  <i>HSE Achieve- Reading and Writing: Lessons 5.1, 5.2, 5.5</i>  <i>Reading Basics- Advanced: Pgs. 142-144</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 16, 21</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 51, 67, 95, 131, 159</i></p>	Low
9-10.RI.6	<p>Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 209-224</i>  <i>Career Companions: Pgs. 56-59</i>  <i>College and Career Readiness Practice Workbook- Reading Informational Text: Lesson 10</i>  <i>HSE Achieve- Reading and Writing: Lessons 5.1, 5.2, 5.3, 5.4, 5.5; Writers' Workshop- Chapters 3, 5, 7</i>  <i>Reading Basics- Advanced: Pgs. 54-59, 145-146</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 16, 19-21</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 51, 67, 95, 131, 159</i>  <i>Workplace Skills- Reading for Information: Lessons 20, 22</i></p>	High
9-10.RH.6	<p>Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.</p> <p><i>College and Career Readiness Practice Workbook- Civics and Government: Lessons 5, 6</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 5, 7</i>  <i>HSE Achieve- Social Studies: Lessons 2.1, 3.3, 7.1, 8.3; Write About Social Studies- Chapters 4, 6</i>  <i>Words To Learn By- Advancing Academic Vocabulary: Pgs. 51, 67, 95, 131, 159</i></p>	Low
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>		
9-10.RI.8	<p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 179-186</i>  <i>College and Career Readiness Practice Workbook- Civics and Government: Lesson 9</i>  <i>College and Career Readiness Practice Workbook-United States History: Lessons 9, 10</i>  <i>College and Career Readiness Practice Workbook- Economics: Lesson 8</i>  <i>HSE Achieve- Reading and Writing: Lessons 6.1, 6.2, 6.3, 6.4, 6.5, 7.3</i>  <i>HSE Achieve- Science: Lessons 2.3, 3.1, 4.1, 4.4, 7.2, 9.2</i>  <i>HSE Achieve- Social Studies: Lessons 2.3, 4.5, 10.2</i>  <i>Reading Basics- Advanced: Pgs. 54-58, 102-106, 142-146</i>  <i>TABE Skill Workbook- Level A Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 13-14</i>  <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pgs. 21-24</i></p>	High



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